Fall 1999 and Spring 2000 Graduating Senior Survey

Office of Institutional Assessment, MS 3D2, George Mason University, Fairfax, VA 22030-4444

Congratulations on your impending graduation from George Mason University. Your satisfaction with your educational and student life experiences at Mason is important to us and the survey results will be used in educational planning. Please take a few moments to complete and return this form in the enclosed business reply envelope. No postage is necessary.

Survey Directions: Circle, mark or write-in the most appropriate response.

If you prefer, complete this survey on-line at: https://assessment.gmu.edu/surveys/startsurv-Spring2000.html

I. Educational Experience

1. Indicate the extent to which Mason contributed to your growth in each of the following:

Very Much	*Some-what*	*A Little*	*Not at all*	
4	3	2	1	communication (speak, read, write effectively)
4	3	2	1	critical thinking and analysis
4	3	2	1	problem solving (identify problems and solve them)
4	3	2	1	valuing (develop own while recognizing others)
4	3	2	1	social interaction (getting things done in groups)
4	3	2	1	global perspective (aware of differences-biological, social, economic)
4	3	2	1	effective citizenship (involved and responsible in community)
4	3	2	1	aesthetic reasoning (appreciate, judge various art forms)

2. How satisfied have you been with each of the following aspects of your education at Mason?

Very Satisfied	*Somewhat Sat.*	*Somewhat Dissat.*	*Very Dissatisfied*	
4	3	2	1	the education you received in general
4	3	2	1	the education you received in your major field
4	3	2	1	advising you received in your major field
4	3	2	1	campus life
4	3	2	1	your sense of belonging to the Mason community
4	3	2	1	your overall Mason experience
4	3	2	1	your out-of-class access to Mason faculty
4	3	2	1	opportunities to interact with students from diverse backgrounds
4	3	2	1	career counseling
4	3	2	1	counseling for personal concerns

3. Thinking about the faculty members in your **major** field:

a. How would you rate the quality of the faculty in your major field?

_____ Excellent _____ Fair
_____ Good _____ Poor

(continue, top right)

b. Do faculty members in your major field have regularly scheduled office hours?

____ All faculty do _____ Most faculty do not
____ Most faculty do _____ No faculty do (Skip to question 3d.)

c. How often are the faculty members in your major field who have regularly scheduled office hours available during those hours?

_____ Always _____ Seldom
_____ Usually _____ Never

d. How often are faculty members in your major field available to discuss career plans, ambitions, or other concerns?

_____ Always _____ Seldom
_____ Usually _____ Never

II. Computer Skills and Knowledge

4. Did you use computer technology in any of your Mason course work? _____ Yes
_____ No (If no, skip to question #10.)

5. To what extent did the computer technology you used to complete Mason course work encourage:

Very Much	*Some-what*	*A Little*	*Not at all*	
4	3	2	1	greater student contact with faculty?
4	3	2	1	collaborative learning among students?
4	3	2	1	active learning (i.e. discussions, writing, application of subject matter)?
4	3	2	1	more time on tasks and assignments?
4	3	2	1	faculty to give prompt feedback to students?
4	3	2	1	faculty to communicate high expectations for assignments?
4	3	2	1	faculty to respect your or others' diverse talents/ways of learning?

6. When you think about the courses at Mason that used computer technology, do you think that your learning was/is enhanced by the use of the technology?

_____ Very Much _____ A little
_____ Somewhat _____ Not at all

(continue, on back)

7. How many classes at Mason incorporated each of the following computer applications?

	# of classes			
10+	6-9	1-5	0	word processing
10+	6-9	1-5	0	e-mail
10+	6-9	1-5	0	Internet/WWW
10+	6-9	1-5	0	electronic meeting rooms (e.g. town hall)

8. Overall, to what extent did your Mason experience enhance your computer skills?

_____ Very Much _____ A Little
_____ Somewhat _____ Not at all

9. Identify any computer applications in which you would like to have more expertise:

_____

_____

III. Mason Writing Experiences

10. Revision or rewriting is often a common part of the writing process. When undertaking a written assignment at Mason, how often do you revise written work before completing it or handing it in to be graded?

_____ Frequently _____ A little
_____ Sometimes _____ Never

11. How many courses in your major required you to revise a written paper, project, or assignment?

_____ None (Skip to question # 14.) _____ Three
_____ One _____ Four
_____ Two _____ Five or more

12. To what extent did this/these course(s) in your major help you improve your writing?

_____ Very much _____ A Little
_____ Somewhat _____ Not at all

13. A variety of skills are necessary to and are developed through the writing process. To what extent did you improve each of the following skill areas as a result of your overall Mason writing experiences?

Very Much	*Some-what*	*A Little*	*Not at all*	
4	3	2	1	creativity
4	3	2	1	grammar
4	3	2	1	organization
4	3	2	1	critical thinking
4	3	2	1	self-awareness
4	3	2	1	problem-solving
4	3	2	1	research and analysis
4	3	2	1	ability to argue a position
4	3	2	1	confidence to begin and complete writing assignments
4	3	2	1	the overall quality of your writing

IV. And Finally, Please Tell Us...

14. During your last semester at Mason, how many hours did you spend during a typical week doing each of the following activities? (Consider a typical week to be Sunday-Saturday in which a maximum of 168 hours is available for all activities, including sleep.)

# of hours per week

_____ classes/labs
_____ working for pay
_____ study/homework
_____ care for or interaction with family

15. At graduation, how much money will you owe for tuition, books, and other educational expenses?

____ None ____ $5,001-10,000 ____ $15,001-20,000
____ $5,000 or less ____$10,001-15,000 ____ more than $20,000

16. Do you plan to pursue additional education within the next year?

____ Yes, I will enroll full-time in graduate/professional school.
____ Yes, I will enroll part-time in graduate/professional school.
____ Yes, I will enroll in courses leading to certificate/prof. license.
____ No, I do not plan to be enrolled in course work.

17. Comments

_____

_____

_____

18. Your student i.d.#: ___ ___ ___-___ ___ -___ ___ ___ ____**

*(**Your student identification number is requested to assist with the analysis of this survey and in order to release your Mason diploma upon graduation. Your responses are confidential. No report will identify you.)*

Thank you.

The Office of Institutional Assessment (OIA) of George Mason University

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