Bloom’s Taxonomy of Measurable Verbs

Benjamin Bloom created a taxonomy of measurable verbs to help us describe and classify observable knowledge, skills, attitudes, behaviors and abilities. The theory is based upon the idea that there are levels of observable actions that indicate something is happening in the brain (cognitive activity.) By creating learning objectives using measurable verbs, you indicate explicitly what the student must do in order to demonstrate learning.

Verbs that demonstrate **Critical Thinking**

<table>
<thead>
<tr>
<th>EVALUATION</th>
<th>SYNTHEIS</th>
<th>ANALYSIS</th>
<th>APPLICATION</th>
<th>COMPREHENSION</th>
<th>KNOWLEDGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appraise</td>
<td>Argue</td>
<td>Assess</td>
<td>Argue</td>
<td>Appraise</td>
<td>Compose</td>
</tr>
<tr>
<td>Arrange</td>
<td>Analyze</td>
<td>Assemble</td>
<td>Collect</td>
<td>Assemble</td>
<td>Create</td>
</tr>
<tr>
<td>Assess</td>
<td>Analyze</td>
<td>Choose</td>
<td>Compare</td>
<td>Compare</td>
<td>Judge</td>
</tr>
</tbody>
</table>

**Knowledge**

- Describe
- Demonstrate
- Debate
- Create
- Judge

**List**

- Discuss
- Dramatize
- Diagram
- Design
- Justify

**Name**

- Explain
- Employ
- Differentiate
- Devise
- Measure

**Recall**

- Express
- Illustrate
- Distinguish
- Devise
- Measure

**Record**

- Identify
- Interpret
- Examine
- Distinguish
- Manage

**Relate**

- Recognize
- Operate
- Experiment
- Organize
- Score

**Repeat**

- Restate
- Practice
- Inspect
- Plan
- Select

**State**

- Tell
- Schedule
- Inventory
- Prepare
- Support

**Tell**

- Translate
- Sketch
- Question
- Propose
- Value

**Underline**

- Use
- Test
- Setup