

Graduate Student Exit Survey
Summer and Fall 2012, Spring 2013

Congratulations on your impending graduation from George Mason University! Your feedback is important to us and will be used in educational planning. If you have questions, please do not hesitate to contact the Office of Institutional Assessment by phone at 703-993-8834 or by email at assessment@gmu.edu. Thank you for your participation.

Directions: For each question, select or mark the most appropriate response. Return the completed survey to the Office of Institutional Assessment, George Mason University – University Hall 3600, 4400 University Drive, Fairfax, VA 22030.

I. Background Information

1. When did you officially begin enrollment in your degree program? (Do NOT include non-degree status.)

- | | | |
|--|-------------------------------|-------------------------------|
| <input type="checkbox"/> 2005 or earlier | <input type="checkbox"/> 2008 | <input type="checkbox"/> 2011 |
| <input type="checkbox"/> 2006 | <input type="checkbox"/> 2009 | <input type="checkbox"/> 2012 |
| <input type="checkbox"/> 2007 | <input type="checkbox"/> 2010 | |

2. Among the graduate schools that you considered, was Mason your:

- First choice Second choice Third choice or lower

3. Did you pursue your graduate degree at Mason primarily part-time or full-time?

- Part-time Full-time

II. Financial Support

4. While enrolled in your graduate studies, did you receive financial support (assistantship/fellowship/scholarship) from Mason?

- Yes (check all that apply)
- Teaching assistantship FROM MASON
 - Research assistantship FROM MASON
 - Fellowship/scholarship FROM MASON
- No, I did NOT apply
- No, I applied but did NOT obtain

5. While enrolled in graduate studies at Mason, did you **WORK FOR PAY**?

- Yes
 No

5.1 If yes, how often did you **WORK FOR PAY**? (Mark all that apply)

		Every Semester	Most semesters	A few semesters	Not at all
On-campus (other than an assistantship):	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off-campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. What were your **primary sources of funding** for your graduate studies at Mason? (Mark up to THREE)

- | | |
|--|--|
| <input type="checkbox"/> Assistantship, Fellowship, or Scholarship | <input type="checkbox"/> Mason employee tuition waiver (not an assistantship) |
| <input type="checkbox"/> Financial Aid (need-based) | <input type="checkbox"/> Employer tuition support/benefit (outside of Mason) |
| <input type="checkbox"/> Personal/Family funding | <input type="checkbox"/> Military/Veteran's benefits |
| <input type="checkbox"/> Off-campus employment | <input type="checkbox"/> Other, please specify: |
| <input type="checkbox"/> Student loans | |

7. What is your approximate level of indebtedness related to your graduate studies at Mason?

- | | |
|--|---|
| <input type="checkbox"/> None | <input type="checkbox"/> \$15,001-20,000 |
| <input type="checkbox"/> \$5,000 or less | <input type="checkbox"/> \$20,001-25,000 |
| <input type="checkbox"/> \$5,001-10,000 | <input type="checkbox"/> \$25,001-30,000 |
| <input type="checkbox"/> \$10,001-15,000 | <input type="checkbox"/> More than \$30,000 |

III. Academic Program

8. To what extent do you agree/disagree with the following statements about **faculty** in your graduate program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
The courses I have taken were taught well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is good communication between faculty and students regarding student needs, concerns, and suggestions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There have been many opportunities outside the classroom for interaction between students and faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my department are interested in the professional development of graduate students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my department are helpful and supportive in my search for professional employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my department are well qualified to teach their courses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty in my department have been willing to meet with me to discuss my academic performance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent do you agree/disagree with the following statements about **students** in your graduate program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
The intellectual caliber of students in my program is high.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program encourages student collaboration and teamwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. To what extent do you agree/disagree with the following statements about **academics** in your graduate program:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My program has high academic standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program integrates current developments in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program prepared me well for my profession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My program was intellectually challenging and stimulating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would recommend my graduate program to prospective students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I were starting over, I would enroll in this program again.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. Time to Degree

11. Was the amount of time needed for you to graduate:

Less than originally expected

More than originally expected (answer 11.1-11.3)

About the same as originally expected

Unsure

If you answered “**More** than originally expected” in question 12, answer 11.1-11.3

11.1 To what extent did the following **academic reasons** prevent you from progressing in your degree program as expected?

	A great deal	A fair amount	A little	Not at all
a. Lack of course availability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Inadequate advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Difficulty in completing comprehensive/qualifying exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Difficulty in my project, thesis, or dissertation research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Difficulty in completing coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Difficulty in fulfilling other degree requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11.2 To what extent did the following **personal/family reasons** prevent you from progressing in your degree program as expected?

	A great deal	A fair amount	A little	Not at all
g. Finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Demands of my employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Military deployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Self/family responsibilities (health, birth, child care, elderly care, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Lack of motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Other reasons , please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11.3 Of the reasons (a-l) selected in 11.1 and/or 11.2, what was the **most important reason** that prevented you from progressing in your degree program as expected: _____

V. Student Support/Resources

12. How satisfied are you with the following aspects of your graduate program

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A or Don't Know
Academic advising (e.g., assistance with course planning and meeting degree requirements)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career counseling (e.g., assistance with career planning, job search, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring (e.g., support of professional growth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work/lab space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social space on campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline specific software and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diversity of student population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ease in finding information related to my study/program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VI. Final Comments

13. Overall, how satisfied are you with your Mason experience? Please elaborate in the comments section below.

- Very satisfied Satisfied Dissatisfied Very dissatisfied

14. Please comment regarding your Mason experiences in the space provided.

Comments: _____

Please enter your GMU student identification number which begins with the letter "G."

Student identification number: G _____

GMU email address: _____@gmu.edu

Preferred email address after graduation: _____

*Your G-number and email address are necessary for us to verify that only
graduating students have completed the survey.*

All individual responses are confidential and no report will identify you as an individual.

Thank you for your participation!