

**Graduating Senior Survey
Summer and Fall 2008, Spring 2009
George Mason University**

Congratulations on your impending graduation from George Mason University! Your satisfaction and evaluation of your educational and student life experiences at Mason are important to us and will be used in educational planning. To contact the Office of Institutional Assessment: Mason Hall, D111, Phone: 703-993-8834 or E-mail: assessment@gmu.edu. We can be reached by mail at the address below.

Directions: Circle, mark, or write in the most appropriate response and return the completed survey to the Office of Institutional Assessment, George Mason University - MS 3D2, 4400 University Drive, Fairfax, VA 22030. If you prefer to complete this survey online go directly to: <http://assessment.gmu.edu/surveys/2008-2009/letter-senior.cfm> or access the survey through our website at: <http://assessment.gmu.edu>. Once there click on "Student Exit Surveys."

I. Enrollment & Employment

1. Which of the following statements best describes your enrollment status at Mason?
 - a. I started college at Mason as a freshman.
 - b. I started college at another institution and transferred to Mason.
 If you transferred, how many credit hours were accepted by Mason?
 14 or less 15 – 29 30 – 44 45 – 59 60 or more

2. While at Mason, I was employed for pay:
 - a. During every semester
 - b. During most semesters
 - c. Only for a few semesters
 - d. Not at all

II. Educational Experiences

3. To what extent did the courses in your major emphasize each of the following:

	A great deal	A fair amount	A little	Not at all
Breaking down information to identify assumptions and relationships	4	3	2	1
Evaluating alternative points of view	4	3	2	1
Synthesizing information from different sources	4	3	2	1
Applying concepts learned in class to new situations	4	3	2	1
Developing and using criteria to judge the value and quality of ideas	4	3	2	1
Judging the quality and relevance of sources of information	4	3	2	1
Thoroughly considering limitations of conclusions and methods	4	3	2	1
Practicing ethical behavior in my field	4	3	2	1
Taking global perspectives into consideration	4	3	2	1

4. How often did Mason faculty in your major:

	Always	Usually	Seldom	Never
Set high expectations for your learning	4	3	2	1
Encourage you to be actively involved in learning	4	3	2	1
Encourage student-faculty interaction out of class	4	3	2	1
Give prompt feedback on your academic performance	4	3	2	1
Encourage learning through cooperative activities among students	4	3	2	1

	5.1 How competent do you feel about your knowledge/abilities in each of the following:				5.2 To what extent did your major contribute to your competence in the following:			
	Very competent	Competent	Not very competent	Not at all competent	A great deal	A fair amount	A little	Not at all
In-depth knowledge in a particular field/major	4	3	2	1	4	3	2	1
Ability to work in groups	4	3	2	1	4	3	2	1
Ability to work independently	4	3	2	1	4	3	2	1
Problem-solving skills	4	3	2	1	4	3	2	1
Creativity	4	3	2	1	4	3	2	1
Global perspective	4	3	2	1	4	3	2	1
Writing	4	3	2	1	4	3	2	1
Oral communication	4	3	2	1	4	3	2	1
Information technology	4	3	2	1	4	3	2	1
Quantitative reasoning	4	3	2	1	4	3	2	1
Scientific reasoning	4	3	2	1	4	3	2	1

III. Writing Experiences in Courses at 300-level or above

(For Questions 6-8, please think of your experiences in courses at 300-level or above, excluding English 302)

6. In how many courses at Mason, 300-level or above, did you have the opportunity to revise your writing after receiving feedback from your instructor on an earlier draft? (This might include essays, projects, lab reports, case studies, reviews, and reports, for example.)

- a. ___ None b. ___ One c. ___ Two d. ___ Three e. ___ Four f. ___ Five or more

7. Did you have **sufficient** opportunities in those courses to revise your writing after receiving feedback from an instructor?

- a. ___ Always b. ___ Frequently c. ___ Occasionally d. ___ Rarely e. ___ Never

8. To what extent did these 300-level or above courses help you in the following areas?

	A great deal	A fair amount	A little	Not at all
The feedback and revision process in these courses helped me to improve my writing.	4	3	2	1
These courses have improved my confidence as a writer.	4	3	2	1
The writing assignments from these courses have increased my understanding of my field.	4	3	2	1

IV. Satisfaction

9. How satisfied are you with the following aspects of your education at Mason?

	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Academic courses	4	3	2	1	NA
Education you received in general	4	3	2	1	NA
Education you received in your major	4	3	2	1	NA
Advising you received in your major	4	3	2	1	NA
Preparation for work	4	3	2	1	NA
Preparation for post-baccalaureate study	4	3	2	1	NA
Overall Mason experience	4	3	2	1	NA
Sense of belonging at Mason	4	3	2	1	NA

10. How satisfied are you with the following aspects of campus life and services?	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Not applicable
Campus life	4	3	2	1	NA
Campus climate for the broad diversity of students at Mason	4	3	2	1	NA
Life in residence halls	4	3	2	1	NA
Opportunities to interact with students from diverse backgrounds	4	3	2	1	NA
Out-of-class access to Mason faculty	4	3	2	1	NA
Career counseling	4	3	2	1	NA
Counseling for personal concerns	4	3	2	1	NA
Financial aid services	4	3	2	1	NA

11. If you were to do it all over again, would you attend George Mason?
 ___ definitely yes ___ probably yes ___ probably no ___ definitely no

VI. Diversity

12. In each of these settings, to what extent have you been exposed to information about the history, culture and/or social issues of racial and ethnic groups <u>other than your own</u> ?	A great deal	A fair amount	A little	Not at all	Not applicable /Don't know
In course readings, lectures and discussions	4	3	2	1	NA/DK
In informal interactions and conversations with other students	4	3	2	1	NA/DK
In informal interactions and conversations with faculty and/or staff	4	3	2	1	NA/DK
In activities and programs in the residence halls	4	3	2	1	NA/DK
In activities and programs offered by student organizations	4	3	2	1	NA/DK
In other Mason programs and activities	4	3	2	1	NA/DK

13. To what extent do you agree or disagree with the following statements about diversity at Mason?	Strongly agree	Agree	Disagree	Strongly disagree	Not sure/ Don't know
Mason has visible leadership that fosters diversity on campus.	4	3	2	1	NS/DK
Mason has visible leadership that fosters accessibility for persons with disabilities.	4	3	2	1	NS/DK
The campus environment is accepting of who I am.	4	3	2	1	NS/DK

14. Does your social network at <u>Mason</u> include:	Quite a few friends	Some friends	A few friends	None	Not sure
Persons of economic backgrounds different than yours	4	3	2	1	NS
Persons of religious backgrounds different than yours	4	3	2	1	NS
Persons of racial backgrounds different than yours	4	3	2	1	NS
Persons of ethnic backgrounds different than yours	4	3	2	1	NS
Persons of sexual orientation different than yours	4	3	2	1	NS

	15.1. <i>Before you were enrolled at Mason,</i> how likely were you to :				15.2. <i>Now,</i> how likely are you to:			
	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely	Very likely	Somewhat likely	Somewhat unlikely	Very unlikely
Reach out to people from backgrounds different than yours	4	3	2	1	4	3	2	1
Socialize with people from backgrounds different than yours	4	3	2	1	4	3	2	1
Participate in comments or jokes that are derogatory to any one based on their race, ethnicity, cultural identity or sexual orientation	4	3	2	1	4	3	2	1

16. How satisfied are you with the campus experience/environment regarding **multiculturalism** at Mason?
 ___ Very satisfied ___ Satisfied ___ Dissatisfied ___ Very dissatisfied

16.1. If you selected “dissatisfied” or “very dissatisfied” in Question 16, please explain: _____

V. Comments/recommendations/observations on your experiences at Mason

17. Please select those areas on which you wish to comment and use the space below to make comments/recommendations/observations about Mason: *(Add additional pages if necessary and attach and return with survey.)*

- a. ___ Academic advising
- b. ___ Admissions and tuition
- c. ___ Career services and counseling
- d. ___ Diversity at Mason
- e. ___ Education in major
- f. ___ Faculty, general
- g. ___ Financial aid
- h. ___ Resources (lab, Internet, library, bookstore, etc.)
- i. ___ Staff, general
- j. ___ Student life and residence halls
- k. ___ University management (food, gym, parking, etc.)
- l. ___ Other: _____

Please enter your GMU student identification number which begins with the letter “G.”

Student identification number: G _____

GMU email address: _____@gmu.edu

Preferred email address after graduation: _____

Your G-number and email address are necessary for us to verify that only graduating seniors have completed the survey. All individual responses are confidential and no report will identify you as an individual. Thank you for your participation!

This survey was prepared and distributed by the Office of Institutional Assessment
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 Phone: 703-993-8834
 E-mail: assessment@gmu.edu
<http://assessment.gmu.edu>