

Graduating Senior Survey

Summer and Fall 2012, Spring 2013

Congratulations on your impending graduation from George Mason University! Your feedback is important to us and will be used in educational planning. If you have questions, please do not hesitate to contact the Office of Institutional Assessment by phone at 703-993-8834 or by email at assessment@gmu.edu. Thank you for your participation.

Directions: For each question, select or mark the most appropriate response. Return the completed survey to the Office of Institutional Assessment, George Mason University - MS 3D2, 4400 University Drive, Fairfax, VA 22030.

I. Enrollment History

1. What year did you first enter George Mason University?

- | | |
|--|---|
| <input type="checkbox"/> 2011
<input type="checkbox"/> 2010
<input type="checkbox"/> 2009
<input type="checkbox"/> 2008 | <input type="checkbox"/> 2007
<input type="checkbox"/> 2006
<input type="checkbox"/> 2005
<input type="checkbox"/> 2004 or earlier |
|--|---|

2. Did you begin college at Mason or elsewhere?

- Started here
 Started elsewhere and then transferred to Mason

II. Employment History

3. While you were a student at Mason, about how many semesters did you work for pay?

|-----|-----|
 None Half of all Semesters Every Semester

{If any but NONE}

3.1 About how many semesters did you work on campus?

|-----|-----|
 None Half of all Semesters Every Semester

III. Education in Your Major

4. To what extent did courses in your major contribute to your competence in the following areas:

	A great deal	A fair amount	A little	Not at all
a. Critical thinking and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Connecting concepts across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducting research within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying, locating, evaluating and managing information resources within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying the ideas of your field/major outside of the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethics within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Identifying and assessing the validity of assumptions within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

IV. Student Financial Debt

5. At graduation, how much money will you owe for tuition, books, and other educational expenses?

- | | |
|--|---|
| <input type="checkbox"/> None | <input type="checkbox"/> \$10,001-15,000 |
| <input type="checkbox"/> \$5,000 or less | <input type="checkbox"/> \$15,001-20,000 |
| <input type="checkbox"/> \$5,001-10,000 | <input type="checkbox"/> \$20,001 or more |

V. Students as Scholars

6. Have you heard of Mason's Quality Enhancement Plan (QEP), titled *Students as Scholars: Fostering a Culture of Student Scholarship*?

- | | |
|---|---|
| <input type="checkbox"/> Yes, I am very familiar with it. | <input type="checkbox"/> Maybe, I am not sure. |
| <input type="checkbox"/> Yes, I have heard of it. | <input type="checkbox"/> No, I haven't heard of it. |

{If a, b, or c}

6.1 Where did you hear about the QEP, *Students as Scholars*? Check all that apply.

- I heard a presentation about it
- A professor told me about it
- I read about it in a university email, website, or blog
- A friend told me about it
- I can't remember where I heard about it
- Other: _____

7. To what extent do you think that there are opportunities for undergraduate students to participate in research or creative activities/projects (outside of regular course assignments) at Mason?

- There are many
- There are some
- There are few
- There are none

8. Have any of your Mason professors shared information about their own research or creative activities?

- Yes
- No
- Not sure

9. Outside of regular course assignments, have you **done** or do you **plan to** work on a research or creative activity/project with a Mason faculty member before graduation?

- Yes
- No

{If YES}

9.1a Which of the following reasons describe why you worked on or plan to work on a research or creative activity with a professor? Mark all that apply.

- To work with a specific faculty mentor
- To work on a specific project
- To gain experience for a career or graduate school
- I received compensation or pay
- It was required by my academic major or program
- To meet other students who have similar interests or goals
- Other: _____

9.1b Please list the name(s) of your project supervisor(s): _____

{If NO}

9.2 Which of the following reasons describe why you did not do or do not plan to do research or a creative project with a professor? Mark all that apply.

- I didn't have time in my schedule
- I didn't know how to find a project
- I needed to work for pay and could not find a paid research opportunity
- I looked but could not find an opportunity that interested me
- I was not interested in participating
- I did not know it was available/I never heard about it
- Other: _____

10. While you were a student at Mason, did you share your research or creative project outside of class in any of the following ways? Check all that apply.

- I presented a paper or poster at a Mason event
- I presented a paper or poster at an off-campus conference
- I participated in a recital or performance
- I participated in an event that showcased my artwork or design project
- I participated in an event that exhibited or demonstrated my invention or engineering project
- Other: _____
- I did not present anything outside of class

VI. Global Knowledge

11. Please indicate your level of agreement with the following statements:	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am able to identify causes of some significant global issues better than I could before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I have a better understanding of a specific global problem or issue than I did before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I have a better understanding of a specific country or region outside my home country or region than I did before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I think about the global impact of U.S. policies now more than I did before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

VII. Satisfaction

12. How satisfied are you with the following aspects of your education at Mason?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. Sense of belonging at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall Mason experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education you received in your major ?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your level of involvement in campus activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. If you were to do it all over again, would you attend George Mason University? (Select one)

- Definitely Yes
 Probably Yes
 Probably Not
 Definitely Not

VII. Overall comments/recommendations/observations on your experiences at Mason:

14. Please use the space below to make comments/recommendations/ observations about your experience at Mason: *(Add additional pages if necessary and attach and return with survey.)*

Please enter your GMU student identification number which begins with the letter "G."

Student identification number: G _____

GMU email address: _____@gmu.edu

Preferred email address after graduation: _____

Your G-number and email address are necessary for us to verify that only graduating senior students have completed the survey. All individual responses are confidential and no report will identify you as an individual.

Thank you for your participation!