



# Graduating Senior Survey

## Summer and Fall 2011, Spring 2012

Congratulations on your impending graduation from George Mason University! Your feedback is important to us and will be used in educational planning. If you have questions, please do not hesitate to contact the Office of Institutional Assessment by phone at 703-993-8834 or by email at [assessment@gmu.edu](mailto:assessment@gmu.edu). Thank you for your participation.

**Directions:** For each question, select or mark the most appropriate response. Return the completed survey to the Office of Institutional Assessment, George Mason University - MS 3D2, 4400 University Drive, Fairfax, VA 22030.

### I. Enrollment History

1. Did you begin college at Mason or elsewhere?

- Started here (go to question 2)       Started elsewhere and then transferred to Mason

1.1 If you transferred to Mason, how many credit hours were **ACCEPTED** by Mason?

- 14 or less       15-29       30-44       45-59       60 or more

### II. Employment History

2. While enrolled at Mason, how often did you **WORK FOR PAY** during the fall and spring semesters: (Mark all that apply)

		50% or more of semesters enrolled at Mason (excluding summer)	Less than 50% of semesters enrolled at Mason (excluding summer)	Not at all
<b>ON-CAMPUS:</b>	<u>LESS THAN</u> 20 hours per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20 hours or more per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OFF-CAMPUS:</b>	<u>LESS THAN</u> 20 hours per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	20 hours or more per week	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### III. Education in Your Major

3. To what extent did courses in your major contribute to your competence in the following areas:

	A great deal	A fair amount	A little	Not at all
a. Critical thinking and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Connecting concepts across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducting research within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying, locating, evaluating and managing information resources within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying the ideas of your field/major outside of the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethics within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Identifying and assessing the validity of assumptions within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

#### IV. Students as Scholars

4. Have you heard of Mason's Quality Enhancement Plan (QEP), titled *Students as Scholars: Fostering a Culture of Student Scholarship*?

- Yes, I am very familiar with it.  
 Yes, I have heard of it.

- Maybe, I am not sure.  
 No, I haven't heard of it.

The goals of our *Students as Scholars* QEP are to 1) enhance the awareness and visibility of scholarship at Mason, 2) increase opportunities for scholarly inquiry, and 3) develop the infrastructure to support student scholarship. **Student scholarship** is defined as the process of generating and sharing knowledge and creative works.

Please answer the following questions regarding your experiences in scholarship, creative activities and research while attending Mason.

5. During the past year, were you aware of a celebration of student scholarship, creative activities and research sponsored by:

	Yes, I attended	Yes, I was aware but didn't attend	No, I did not know of any
your department			
your college			
the University			

6. To what extent do you agree with the following statements about scholarship, creative activities and research:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
a. The courses in my major offer opportunities for undergraduates to participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Mason has student groups or organizations that include a focus on such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My department/college offers opportunities for undergraduates to <b>present</b> the results of such activities <b>OUTSIDE</b> of classroom presentations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. To what extent do you agree with the following statements about **scholarship, creative activities and research OUTSIDE of course/program requirements**:

	Strongly agree	Agree	Disagree	Strongly disagree
a. There are opportunities for undergraduates to participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I know where to find information about opportunities to participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My professors encourage undergraduates to participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I don't have time to participate in such activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Which of the following have you done at Mason or do you plan to do <b>before graduating</b> from Mason?		Have done/ Currently doing	Plan to do before graduation	Have NOT done/ Do NOT plan to do
<b>AS PART OF</b> your course /program requirements :	a paper or creative project involving <b>independent research</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a paper or creative project involving <b>research with other students</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>OUTSIDE</b> of your course /program requirements:	a research or creative project with a Mason <b>faculty member</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a research or creative project with a Mason <b>staff member</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	a research or creative project with a Mason <b>student group or organization</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A scholarly or creative project with an individual or group <b>outside of the university</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Publically present your scholarly or creative work <b>outside of class</b>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please think of the one scholarship, creative or research experience that **contributed the most** to your learning while attending Mason.

a. Was this experience:

- Part of a course/program requirement?
- Outside of a course/program requirement?
- I have not had a scholarship, creative or research experience that contributed significantly to my learning. (Skip to Question 10)

b. Why did you do it (i.e., personal interest/passion/curiosity, to gain career experience, invited/assigned by a faculty member, for pay, etc.)? \_\_\_\_\_

c. Who did you work with? (Select all that apply)

- Faculty, faculty name: \_\_\_\_\_
- Staff at Mason, staff name: \_\_\_\_\_
- Other student(s) at Mason
- People outside of Mason, organization/company name: \_\_\_\_\_
- By myself

d. I had this experience primarily during my:

- Freshman year
- Sophomore year
- Junior year
- Senior year

e. In what areas did you make a **substantial** (i.e., very much or quite a bit) contribution to this project? (Check all that apply)

- Designing study/project
- Reviewing related literature
- Collecting data
- Analyzing data
- Interpreting findings
- Writing up findings
- Presenting the final product/creative work
- Submitting for publication
- Other: \_\_\_\_\_

## V. Global Knowledge

10. Please indicate your level of agreement with the following statements:	Strongly Agree	Agree	Disagree	Strongly Disagree
a. I am able to identify causes of some significant global issues better than I could before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I have a better understanding of a specific global problem or issue than I did before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I have a better understanding of a specific country or region outside my home country or region than I did before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I think about the global impact of U.S. policies now more than I did before I came to Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## VI. Satisfaction

11. How <b>satisfied</b> are you with the following aspects of your Mason experience?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied
a. <b>Sense of belonging</b> at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. <b>Overall</b> Mason experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. If you were to do it all over again, would you attend George Mason? (Select one)

Definitely Yes

Probably Yes

Probably Not

Definitely Not

## VII. Overall comments/recommendations/observations on your experiences at Mason:

13. Please use the space below to make comments/recommendations/ observations about your experience at Mason: *(Add additional pages if necessary and attach and return with survey.)*

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Please enter your GMU student identification number which begins with the letter "G."

Student identification number: G \_\_\_\_\_

GMU email address: \_\_\_\_\_@gmu.edu

Preferred email address after graduation: \_\_\_\_\_

*Your G-number and email address are necessary for us to verify that only graduating senior students have completed the survey. All individual responses are confidential and no report will identify you as an individual.*

**Thank you for your participation!**