The survey is administered online through Qualtrics. This instrument is not to be filled out.

I. Background Information

1. Among the graduate schools that you considered, was Mason your:
   - [ ] First choice
   - [ ] Second choice
   - [ ] Third choice or lower

2. Did you pursue your graduate degree at Mason primarily part-time or full-time?
   - [ ] Part-time
   - [ ] Full-time

II. Financial Support and Employment

3. While enrolled in your graduate studies, did you receive financial support from Mason?
   - [ ] Yes (check all that apply)
     - Teaching assistantship
     - Research assistantship
     - Graduate professional assistantship
     - Fellowship/scholarship
     - Mason employee tuition waiver benefit
   - [ ] No, I did NOT apply
   - [ ] No, I applied but did NOT obtain

4. While enrolled in graduate studies at Mason, did you **WORK FOR PAY** on or off campus (other than an assistantship)?
   - [ ] Yes
   - [ ] No

4.1 If yes, how often did you **WORK FOR PAY**? (Mark all that apply)

<table>
<thead>
<tr>
<th>On campus (other than an assistantship):</th>
<th>Part-time</th>
<th>Most semesters</th>
<th>A few semesters</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Off campus:</th>
<th>Part-time</th>
<th>Most semesters</th>
<th>A few semesters</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. What is your approximate level of indebtedness related to your graduate studies at Mason?

- [ ] None
- [ ] $10,000 or less
- [ ] $10,001-20,000
- [ ] $20,001-30,000
- [ ] $30,001-40,000
- [ ] $40,001-50,000
- [ ] $50,001-60,000
- [ ] $60,001-70,000
- [ ] $70,001-80,000
- [ ] $80,001-90,000
- [ ] $90,001 or more
### III. Academic Program

6. To what extent do you agree/disagree with the following statements about faculty in your graduate program:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A or Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The courses I have taken were taught well.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There is good communication between faculty and students regarding student needs, concerns, and suggestions.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There have been many opportunities outside the classroom for interaction between students and faculty.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty in my program are interested in the professional development of graduate students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty in my program are helpful and supportive in my search for professional employment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty in my program are well qualified to teach their courses.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty in my program have been willing to meet with me to discuss my academic performance.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. To what extent do you agree/disagree with the following statements about your graduate program:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A or Don't Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>My program has high academic standards.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My program integrates current developments in my field.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My program prepared me well for my profession.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My program was intellectually challenging and stimulating.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>My program encourages student collaboration and teamwork.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I would recommend my graduate program to prospective students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If I were starting over, I would enroll in this program again.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>There were enough online courses to meet my needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The intellectual caliber of students in my program is high.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I developed knowledge and skills to conduct research in my field as a result of the program.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### IV. Thesis/Project/Dissertation and other Experiences

8. Using the list below, please tell us:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis/Dissertation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culminating research paper (not part of a thesis/dissertation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culminating research project (not part of a thesis/dissertation)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Culminating/capstone project</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Portfolio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehensive/proficiency exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internship/practicum, or field experiences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International experiences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other, please specify:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Which of the following is the final culminating requirement for graduation? (Select one)
V. Experiential Learning

9. While you were a student at Mason, did you do or participate in any of the following? Check all that apply.
   - a. Authored or co-authored a published academic paper
   - b. Presented or co-presented at a conference or professional meeting
   - c. Produced creative projects that were nationally presented/exhibited/juried/evaluated.
   - d. Participated in a recital or performance
   - e. Participated in an event that showcased my artwork or design project.
   - f. Participated in an event that exhibited or demonstrated my invention or engineering project
   - g. Did community service or volunteer work
   - h. Study abroad
   - i. Participated in cooperative education
   - j. Took a student leadership role on campus

9.1. (If a is selected for Q9) Please indicate where the academic paper was published. Check all that apply.
   - Peer-reviewed journal
   - Professional conference proceedings
   - e-Book or e-journal via online publishing services (e.g., Glasstree)
   - Websites (e.g., personal or organizational) including Blogs
   - Monographs/series/reports/conference proceedings published at Mason
   - Other, please specify: __________________

VI. Library Services

10. To what extent did the following library services and resources enhance your learning at Mason?

<table>
<thead>
<tr>
<th>Library Service</th>
<th>A great deal</th>
<th>A fair amount</th>
<th>A little</th>
<th>Not at all</th>
<th>NA/Never used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Print collections (e.g., collections in my field of study, Special Collections)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Online digital resources</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library services (e.g., Interlibrary loan, Thesis/Dissertation Services, Data &amp; GIS Services, Mason Publishing Services)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology/tools in support of research (e.g., InfoGuides)</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Library staff assistance</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Space to study (e.g., Group Study Rooms, Mediascape, open area, quiet environment)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VII. Time to Degree

11. Was the amount of time needed for you to graduate:
   - □ Less than originally expected
   - □ About the same as originally expected
   - □ More than originally expected (answer questions 11.1-11.3)
   - □ Unsure

If you answered “More than originally expected” in question 11, answer questions 11.1-11.3. Otherwise, proceed to question 12.

11.1 To what extent did the following academic reasons prevent you from progressing in your degree program as expected?

<table>
<thead>
<tr>
<th>Reason</th>
<th>A great deal</th>
<th>A fair amount</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Lack of course availability</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Inadequate advising</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. Difficulty in completing comprehensive/qualifying exams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
d. Difficulty in my project, thesis, or dissertation research

e. Difficulty in completing coursework

f. Difficulty in fulfilling other degree requirements

| 11.2 To what extent did the following personal/family reasons prevent you from progressing in your degree program as expected? | A great deal | A fair amount | A little | Not at all |
g. Finances

h. Demands of my employment

i. Military deployment

j. Self/family responsibilities (health, birth, child or elderly care, etc.)
k. Lack of motivation

l. Other reasons, please specify:

| 11.3 Of the reasons (a-l) selected in question 11.1 and/or question 11.2, what was the most important reason that prevented you from progressing in your degree program as expected: ________ |

VIII. Satisfaction

12. How satisfied are you with the following aspects of your graduate program:

| a. Academic advising (e.g., assistance with course planning and meeting degree requirements) |
| b. Career counseling (e.g., assistance with career planning, job search, etc.) |
| c. Mentoring (e.g., support of professional growth) |
| d. Financial support |
| e. Work/lab space on campus |
| f. Social space on campus |
| g. Discipline specific software and equipment |
| h. Ease in finding information related to my study/program |

IX. Language Experience

13. Which of the following best describes the language environment in which you grew up?
   - a. English language only
   - b. No English language
   - c. Multiple languages including English
   - d. Multiple languages not including English

13.1. (if a is selected for Q13) Which of the following best describes your current language abilities?
   - Use English only
   - Use at least one other language with some fluency
   - Use at least one other language with high fluency

13.2. (if b or d is selected for Q13) Which of the following best describes your current English abilities?
   - Use English with some fluency
   - Use English with high fluency
13.3. (if c or d is selected for Q13) Do you still remain fully fluent in at least two languages?
   [ ] Yes
   [ ] No

13.4. (if c is selected for Q13 AND Yes is selected for Q13.3) Is English one of the languages you remain fully fluent?
   [ ] Yes
   [ ] No

X. School or College
14. Select your college: (If you received degrees from multiple colleges, select your primary college)
   [ ] College of Education & Human Development (go to CEHD section)
   [ ] School for Conflict Analysis & Resolution (go to S-CAR section)
   [ ] College of Science (go to COS section)
   [ ] College of Humanities & Social Sciences (go to CHSS section)
   [ ] School of Policy and Government (go to SCHAR section)
   [ ] School of Business (go to section X)
   [ ] College of Health and Human Services (go to section X)
   [ ] College of Visual and Performing Arts (go to CVPA section)
   [ ] Volgenau School of Engineering (go to section X)

College of Education and Human Development ONLY
15 How satisfied are you with the following:

<table>
<thead>
<tr>
<th>a. Practicum/internship or other experience-based learning in your program</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>N/A or Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. The supervision in that practicum/internship/experience-based learning</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>N/A or Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c. The relevance of your program for your intended field</th>
<th>Very Satisfied</th>
<th>Satisfied</th>
<th>Dissatisfied</th>
<th>Very Dissatisfied</th>
<th>N/A or Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

School for Conflict Analysis and Resolution ONLY
16. Have you been enrolled in a dual or joint degree program in the School for Conflict and Analysis Resolution?
   [ ] Yes, Dual Master's degrees in Conflict Resolution and Mediterranean Security
   [ ] Yes, Dual degree in Social Work and Conflict Analysis and Resolution
   [ ] Yes, Accelerated BA or BS/MS
   [ ] Yes, other, please specify____________________
   [ ] No

17. Which of the following field experiences have you had in the School for Conflict and Analysis Resolution? Check all that apply.
   [ ] Internship
   [ ] Independent study
   [ ] Study abroad
   [ ] Service-learning
   [ ] Travel courses
   [ ] Other, specify:_____

18. Which of the following best describes the delivery mode for most of the courses you have had in your program at Mason?
   [ ] Face-to-face only
   [ ] Mostly face-to-face
   [ ] About half face-to-face and half online
   [ ] Mostly online
   [ ] Online only
19. Have you sought career advising while you were in the program?
   ☐ Yes (go to 19.1)
   ☐ No (go to 20)

19.1. If yes, how many times did you consult with Career Services? ________

20. Have you attended a S-CAR career workshop or event (examples include: Career Fair, Resume Clinic, Networking Event, etc.)
   ☐ Yes (go to 21)
   ☐ No (go to 20.1)

20.1. If no, which of the following describes your primary reason for not attending S-CAR career workshops or events?
   ☐ I was not aware of event offering
   ☐ The evening events conflicted with my work schedule
   ☐ I was not interested in the event topics
   ☐ Other, please specify: ________________________________

21. Please indicate your level of Agreement with the following Statements:

<table>
<thead>
<tr>
<th>Compared to when I started my program, I feel more confident in the following:</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Facilitation skills</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Academic Writing skills</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Research &amp; critical analytic skills</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

**College of Science ONLY**

22. Did your current employer (other than Mason) provide financial assistance for obtaining your degree?
   ☐ Yes (go to 23)
   ☐ No (go to 24)
   ☐ Not applicable – I was not working while at Mason (skip to end of COS section)
   ☐ Not applicable – I was working at Mason (skip to end of COS section)

23. In what form did your current employer provide financial assistance for obtaining your degree? Check all that apply.
   ☐ Tuition reimbursement
   ☐ Book purchases
   ☐ Other, please specify________________________

24. Is your current employer in need of additional graduates with qualifications that can be provided by Mason?
   ☐ Yes (go to 25)
   ☐ No (skip to the end of COS section)

25. Please specify the employer name and the qualifications the employer is looking for. ________________________________

**College of Humanities & Social Sciences ONLY**

26. Were you enrolled in any of the following? (select all that apply)
   ☐ Dual Master’s Degree
   ☐ Accelerated bachelor’s/master’s program
   ☐ Graduate certificate before or during your graduate degree study

27. Which of the following best describes the methods of course delivery you would have preferred for your graduate program at Mason (regardless of whether you actually took courses in that mode)?
   ☐ Face-to-face courses only
   ☐ Mostly face-to-face courses
   ☐ About half my courses face-to-face and the other half online
   ☐ Hybrid courses (single courses with half the class meetings face-to-face, and half online)
   ☐ Mostly online courses
   ☐ Online courses only
28. How likely are you to pursue further graduate-level education?

☐ Highly unlikely
☐ Somewhat unlikely
☐ Neutral
☐ Somewhat likely
☐ Highly likely

29. Which of the following sources of financial assistance did you use during your graduate studies at Mason? Check all that apply.

☐ Outside scholarships/fellowships
☐ Employer tuition reimbursement from Mason
☐ Tuition reimbursement for active-duty military members
☐ Employer tuition reimbursement from another employer
☐ Veterans’ benefits
☐ Other, specify _____

30. What was your primary reason for choosing Mason?

☐ Faculty
☐ Reputation of the program
☐ Reputation of the university
☐ Cost
☐ Course offerings
☐ Location
☐ Other, specify _____

Schar School of Policy and Government ONLY
(Items 31-35 are for SCHAR master’s students)

31. Have you met with your academic advisor while you were in the program?

☐ Yes (go to 30.1)
☐ No (go to 31)

31.1. If yes, how many times per semester? ________________________________

32. Have you sought career advising while you were in the program?

☐ Yes (go to 32.1)
☐ No (go to 33)

32.1. If yes, how many times did you consult with Career Services? ________

33. Have you attended a SCHAR career workshop or event (examples include: Career Fair, Resume Clinic, Salary Negotiation, How to obtain a Security Clearance, etc.)

☐ Yes (go to 34)
☐ No (go to 33.1)

33.1. If no, which of the following describes your primary reason for not attending SCHAR career workshops or events?

☐ I was not aware of event offering
☐ The evening events conflicted with my work schedule
☐ I was not interested in the event topics
☐ Other, please specify: ________________________________

34. Have you had the opportunity to deliver presentations in your coursework?

☐ Yes
☐ No
35. Please indicate your level of Agreement with the following Statements:

<table>
<thead>
<tr>
<th>Compared to when I started my program, I feel more confident in the following:</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Presentation skills</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Writing skills</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Research &amp; analytic skills</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

(Items 36 – 38 are for SCHAR PHD students)

36. Which of the following best describes your participation in SCHAR PhD Student Services or Career Services activities (examples include: Research Morning, Academic Careers Panel, Teaching Workshop, Graduate Student Research Conference, etc.)

- I frequently participated in activities (go to 36.1)
- I occasionally participated in activities (go to 36.1)
- I rarely participated in activities (go to 36.2)
- My participation fluctuated throughout the program (go to 36.2)

36.1. (If Frequently participated or Occasionally participated in activities) Which workshops did you find helpful? Select all that apply.

- Research Morning
- Academic Careers Panel
- CV Development for PhD Students
- Teaching Skills & Student-Centered Learning
- Graduate Student Research Conference
- Publishing and Journal Evaluation
- Academic funding Workshop
- Other, Please specify: ______

36.2. (If rarely participated or participation fluctuated throughout the program) Which of the following describe your primary reasons for rare or fluctuating participation in SCHAR PhD student services or career activities? Select up to two.

- I was not aware of event offerings
- The activities conflicted with my work or class schedule
- I lived out of the area and could not attend
- I was unable to determine which activities were important
- I was not interested in the topics
- Other, Please specify: ____________________________

37. Please provide suggestions for workshop topics or delivery method that would benefit future SCHAR PhD students.

________________________________________________

38. What advice would you like to have received yourself as a first-year student at the beginning of the PHD program?

________________________________________________

College of Visual and Performing Arts ONLY

39. To what extent do you agree/disagree with the following statements?

<table>
<thead>
<tr>
<th>While at Mason:</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>N/A or Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>I collaborated on a research or creative project with faculty and/or students from disciplines other than my own</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>I personally developed theory and methodology in my discipline</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>
My educational experience was personally satisfying

X. Final Comments

40. Overall, how satisfied are you with your Mason experience? Please elaborate in the comment section below.
   - [ ] Very satisfied  [ ] Satisfied  [ ] Dissatisfied  [ ] Very dissatisfied

41. Have you updated your preferred contact information with the Alumni Association? (Your name and response will be shared with the Office of Alumni Relations.)
   - [ ] Yes  [ ] No

42. Please comment regarding your Mason experiences in the space provided.

Comments: ________________________________________________________________
______________________________________________________________
______________________________________________________________

Preferred email address after graduation: ________________________________
Your preferred email address will be shared with the Office of Alumni Relations.

Office of Institutional Research and Effectiveness
George Mason University
3100 Alan and Sally Merten Hall
703.993.8834
oira@gmu.edu
https://ira.gmu.edu