

# Graduating Senior Survey

Summer and Fall 2017, Spring 2018

Office of Institutional Research and Assessment – George Mason University

*The survey is administered online through Qualtrics. This instrument is not to be filled out.*

## I. Enrollment and Employment History

1. Did you begin college at Mason or elsewhere?

- Started here       Started elsewhere and then transferred to Mason

2. While you were a student at Mason, did you **WORK FOR PAY**?

- Yes       No

2.1 If yes, how often did you <b>WORK FOR PAY</b> ? (Mark all that apply)		Most semesters	A few semesters	Not at all
On campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Off campus:	Part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Full-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## II. Education in Your Major and Competence

3. To what extent did courses in your major contribute to your competence in the following areas:

	A great deal	A fair amount	A little	Not at all
a. Critical thinking and analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Connecting concepts across disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Conducting research within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Writing within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying, locating, evaluating and managing information resources within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Applying the ideas of your field/major outside of the classroom or university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Applying ethics within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Identifying and assessing the validity of assumptions within your field/major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to engage in civic activities (e.g., be involved in political systems or process, identify and address issues of public/community concerns)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Communicating with others in personal and professional contexts (oral communication only).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



9. To what extent do you agree/disagree with the following statements?	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My academic advisor helped me understand degree requirements.	<input type="checkbox"/>				
My academic advisor helped me understand how activities outside the classroom (i.e., internships, research, study abroad, clubs, etc.) contribute to my long term academic and career goals.	<input type="checkbox"/>				
When I met with an academic advisor in person, I felt like he/she listened to my concerns and created an open, respectful, and inclusive atmosphere.	<input type="checkbox"/>				
Academic advisors who work with undeclared students helped me explore my academic interests.	<input type="checkbox"/>				
When using Degree Works (Mason's online degree audit system), I was confident in its accuracy.	<input type="checkbox"/>				

## VI. Experiential Learning

10. While you were a student at Mason, did you do or participate in any of the following? Check all that apply.

- a. Completed non-credit internship(s) (paid)
- b. Completed non-credit internship(s) (unpaid)
- c. Authored or co-authored a published academic paper
- d. Presented or co-presented at a conference or professional meeting
- e. Had practicum, clinical experience, or student teaching as part of a course requirement
- f. Worked on **own** research project(s) under the supervision of faculty
- g. Worked on **faculty** research projects under the supervision of faculty
- h. Produced creative projects that were nationally presented/exhibited/juried/evaluated.
- i. Participated as a volunteer research assistant
- j. Completed capstone or culminating design course(s)
- k. Participated in a recital or performance
- l. Participated in an event that showcased my artwork or design project.
- m. Participated in an event that exhibited or demonstrated my invention or engineering project
- n. Participated in cooperative education
- o. Took a student leadership role on campus
- p. Other: \_\_\_\_\_

10.1. (If c is selected for Q10), please indicate where the academic paper was published. Check all that apply.

- Peer-reviewed journal
- Professional conference proceedings
- e-Book or e-journal via online publishing services (e.g., Glasstree)
- Websites (e.g., personal or organizational) including Blogs
- Monographs/series/reports/conference proceedings published at Mason
- Other, please specify: \_\_\_\_\_

## VII. Library Services

11. Which **ONE** of the following library locations do you consider to be your "home" library? (Select **ONE**)

- Fenwick Library
- Gateway Library (inside JC)
- Mercer Library (SciTech campus)
- Arlington Campus Library
- Law Library
- I use Mason library services/resources online only

12. What activities do you engage in **most frequently** when visiting a Mason Library? (OR In the most recent year, what was your MOST Frequent reason for using a Mason library?) (Select **UP TO THREE**)

- Individual study
- Group activity (e.g., projects, discussion, preparation for exams)
- Using electronic resources
- Consulting or using print collections
- Seeking help from a librarian
- Checking out or returning materials
- Using computers, printers, or scanners
- Consulting with Data Services staff on software, tools, or research methods
- Recreation or other nonacademic purposes (leisure reading, checking out music or videos, etc.)
- Other, please specify \_\_\_\_\_

13. To what extent did the following library services and resources enhance your learning at Mason?

	A great deal	A fair amount	A little	Not at all	NA/Never used
a. Print collections (e.g., collections in my field of study, Special Collections)	<input type="checkbox"/>				
b. Online digital resources	<input type="checkbox"/>				
c. Library services (e.g., Interlibrary loan, Data & GIS Services, library publication/archiving assistance for academic research)	<input type="checkbox"/>				
d. Technology/tools in support of research (e.g., InfoGuides)	<input type="checkbox"/>				
e. Library staff assistance (e.g., instruction from or consultation with the library's Data Services staff)	<input type="checkbox"/>				
f. Space to study (e.g., Group Study Rooms, Mediascape, open area, quiet environment)	<input type="checkbox"/>				

### VIII. School or College

14. Which of the following best describes your college:

- College of Education & Human Development (go to CEHD section)
- College of Humanities & Social Sciences (go to CHSS section)
- School of Business (go to BUSINESS section)
- School for Conflict Analysis & Resolution (go to S-CAR section)
- College of Science (go to COS section)
- Volgenau School of Engineering (go to Volgenau section)
- Schar School of Policy and Government (go to SCHAR section)
- College of Health and Human Services (go to IX section)
- College of Visual and Performing Arts (go to IX section)

**College of Education and Human Development ONLY**

15. To what extent do you agree/disagree with the following statements about your preparation for your profession?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
My program prepared me well for my profession.	<input type="checkbox"/>				
My program offered opportunities for me to apply learning outside of class.	<input type="checkbox"/>				
The internship/practicum I had in my program helped me gain valuable experiences relevant to my career/ profession.	<input type="checkbox"/>				
The educational experiences I had in my program were closely connected to the realities in my field/major.	<input type="checkbox"/>				
The knowledge and skills I acquired from my program enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>				

16. How satisfied are you with the following:

	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	N/A or Don't Know
Practicum/internship or other experience-based learning in your program	<input type="checkbox"/>				
The supervision in that practicum/internship/experience-based learning	<input type="checkbox"/>				
The relevance of your program for your intended field	<input type="checkbox"/>				

**College of Humanities and Social Sciences ONLY**

17. To what extent did the following factors affect your decision in choosing a major while at Mason?

	A great deal	A fair amount	A little	Not at all
Interest in the subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family tradition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employment prospect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Graduate school/further education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. Did you switch your major while at Mason?

Yes  No

18.1. (If Yes) I switched my major from \_\_\_\_\_ to \_\_\_\_\_.

19. To what extent did the following factors affect your decision to register for courses while at Mason?

	A great deal	A fair amount	A little	Not at all
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred time course was scheduled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred mode in which course was offered (face to face, hybrid or online)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Preferred faculty assigned to teach the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

20. To what extent do you agree/disagree with the following statements about your experience at George Mason University?	Strongly Agree	Agree	Disagree	Strongly Disagree
I had determined my course of study before I arrived at Mason.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the career I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My major provided good preparation for the further education I want to pursue.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My choice of major will give me the background I need for many opportunities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The faculty in my department cared about my success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At least one faculty member took a special interest in me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. Is your major in the School of Integrative Studies?  
 Yes (proceed to next question)       No (go to section IX)

**School of Integrative Studies ONLY**

22. Which of the following resources did you use to get information about your **major**? Select all that apply.

- Mason website
- College website
- Advising
- University catalog
- Faculty members/staff
- Other students
- College listserv
- Social media (e.g., Facebook, Twitter)

23. Which of the following influenced your decision to choose your **major** in the School of Integrative Studies? Select the top three.

- College 101 at Orientation
- Admission counselor
- College fair
- Admission open house
- Accelerated M.A. program
- Mason website
- College website
- Advising
- University catalog
- Faculty members/staff
- Other students
- College listserv
- Social media (e.g., Facebook, Twitter)

24. How satisfied are you with the following experiences in the School of Integrative Studies?	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	NA/I have not had it
Collaborative projects	<input type="checkbox"/>				
Emphasis on writing	<input type="checkbox"/>				
Emphasis on critical thinking	<input type="checkbox"/>				
Team teaching by faculty	<input type="checkbox"/>				
Independent study or research	<input type="checkbox"/>				
Internships	<input type="checkbox"/>				
Study abroad	<input type="checkbox"/>				
Community service-learning	<input type="checkbox"/>				

Course field trips	<input type="checkbox"/>				
Integrative learning across disciplines	<input type="checkbox"/>				
Connecting college to career activities	<input type="checkbox"/>				
Global perspective	<input type="checkbox"/>				

25. Describe your most rewarding experience in the School of Integrative Studies. \_\_\_\_\_

26. Is there something you wish you had known during your years at Mason? If so, what do you wish you had known and why? \_\_\_\_\_

**School of Business ONLY**

27. To what extent did the following factors affect your decision to register for courses while at Mason?	A great deal	A fair amount	A little	Not at all
Content of course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course in evening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to take course online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faculty assigned to teach course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. Have you had an internship(s) while at Mason?  
 Yes (go to 29)       No (go to 30)

29. Did the internship(s) count toward credit hours for your major?  
 Yes       No

30. How satisfied are you with the career support within the School of Business?  
 Very Satisfied       Satisfied       Dissatisfied       Very Dissatisfied

**School for Conflict Analysis and Resolution ONLY**

31. Which of the following **field experiences** have you had in the School for Conflict and Analysis Resolution? Check all that apply.

- Internship
- Independent study or research
- Study abroad
- Service-learning
- Travel courses
- Other, specify: \_\_\_\_\_

32. To what extent did your <b>field experience</b> contribute to your competence in the following?	A great deal	A fair amount	A little	Not at all
Global perspective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to reflect and grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to apply theories in practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**College of Science ONLY**

33. What was your primary reason for choosing Mason for your degree? Select one.

- Location
- Cost/Affordability
- Employment prospect
- Family tradition
- Personal interest
- Course flexibility
- Campus environment
- Student activities
- Athletic activities
- Degree programs
- Other, please specify: \_\_\_\_\_

34. Rate the quality of the following based on your experiences at Mason.

	Very Good	Good	Fair	Poor	Very Poor
Discipline specific software & equipment	<input type="checkbox"/>				
Work/lab space on campus	<input type="checkbox"/>				
Other, please specify: _____	<input type="checkbox"/>				

**Volgenau School of Engineering ONLY**

35. To what extent do you agree/disagree with the following statements about your preparation for your profession?

	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or Don't Know
I believe my program prepared me well for my profession.	<input type="checkbox"/>				
My program offered opportunities for me to apply learning outside of class.	<input type="checkbox"/>				
The internship/practicum I had in my program helped me gain valuable experience relevant to my career/profession.	<input type="checkbox"/>				
The knowledge and skills I acquired from my program will enable me to take on responsibilities in my profession upon graduation.	<input type="checkbox"/>				

**Schar School of Policy and Government ONLY**

36. To what extent did your GOVT coursework contribute to your competence in the following?

	A great deal	A fair amount	A little	Not at all	NA
Ability to apply concepts relating to political theories and institutions	<input type="checkbox"/>				
Ability to interpret patterns of American political behavior	<input type="checkbox"/>				
Ability to compare international political systems	<input type="checkbox"/>				
Ability to apply analytical reasoning using research methods within the field	<input type="checkbox"/>				
Preparation for my career (e.g., public service)	<input type="checkbox"/>				

37. In which of the following applied learning experiences did you participate as a SCHAR major? Check all that apply.

- Internship
- Independent study
- Study abroad
- URAP – SCHAR undergraduate research assistant program
- Other research work
- Related student organization, interest group, or service group
- None

38. To what extent did your applied learning experience contribute to your competence in the following?

	A great deal	A fair amount	A little	Not at all	NA
Oral communication	<input type="checkbox"/>				
Written communication	<input type="checkbox"/>				
Problem solving skills	<input type="checkbox"/>				
Ability to work in groups	<input type="checkbox"/>				
Preparation for my career (e.g., public service)	<input type="checkbox"/>				

### IX. Institutional Support

39. While you were attending Mason, were you the parent/guardian of a dependent child under the age of 18?

- Yes (go to 40)
- No (go to 42)

40. If you could start over at Mason, what types of parenting support services at Mason would be most beneficial to you? (Check all that apply)

- Childcare (e.g., on-campus, subsidized)
- Student-Parent Support Group
- Family-focused/Family-friendly events on-campus (with space for family meeting/play)
- Family-oriented facilities on-campus (e.g., lactation rooms, family restrooms, family housing, play spaces)
- Afterschool programs for school aged children
- Other, please specify: \_\_\_\_\_

41. Where would you have felt comfortable going to ask about on-campus parenting resources or for support? (Check all that apply)

- Your department
- Your advisor/supervisor
- Student Health Services
- Counseling and Psychological Services
- Student Support and Advocacy Center
- Office of Disability Services
- Child Development Center
- Women and Gender Studies Center
- Compliance, Diversity, and Ethics
- Other, please specify: \_\_\_\_\_

## X. Satisfaction

42. How <b>satisfied</b> are you with the following aspects of your education at Mason?	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>
a. Sense of belonging at Mason	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Overall Mason experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Education you received in your major	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Academic advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your level of involvement in campus activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Career support from faculty and staff (e.g., assistance with career planning, job search, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Preparation for work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preparation for post-baccalaureate study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Mentoring (e.g., support of professional growth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Overall quality of course instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

43. What is the best thing about Mason?

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44. If you were to do it all over again, would you attend George Mason University? (Select one)

- Definitely Yes     
 Probably Yes     
 Probably Not     
 Definitely Not

45. Have you updated your preferred contact information with the Alumni Association? (Your name and response will be shared with the Office of Alumni Relations.)

- Yes     
 No

## XI. Overall Comments/Recommendations/Observations

46. Please use the space below to make comments/recommendations/ observations about your experience at Mason:

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**Preferred email address after graduation:** \_\_\_\_\_

*Your preferred email address will be shared with the Office of Alumni Relations*

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703.993.8834  
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